Cal Shakes Offers "Discovery" Program for Students

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By Lou Fancher



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"Bianca" - Alexandra Henrikson (back row, middle) - stopped to chat and pose for a photo with the JM drama class after the show.

welcomed students from around the Bay Area, including a group from Joaquin Moraga Intermediate School, to its Discovery Matinee of *The Taming of the Shrew* of the sleek, soft pink beams, then on September 29th.

Under a bright sun and not a few bees, the kids received marching orders from Teaching Artist Clive suggesting the past and the future. Worsley.

area without an adult supervisor," he cast, arriving to a whistle blast worbarked.

Leading the pre-show discussion like a misguided Mad Lib page, he gave the synopsis of William Shakespeare's ambitious play about money, sex, and society's view of where in Director Shana Coopers' women.

'There's the daughter, Katherine, whose name was..." he son's blue suede spiked heels to a prompted, leaving a pre-described rapid undressing (down to briefs Shakespeare's stories in contemblank for the kids to holler out, "Katherine!"

learn what it takes several scenes for Shakespeare to reveal: nobody can

alifornia Shakespeare Theater marry the younger daughter until somebody marries the older one. But she's a shrew: a woman with a Cal Shake's extensive educational they are similar."

> Worsley paces rapidly in front zig-zags under a blazing yellow second story floor. Backed by a splashy advertisement, the set is retro-hip,

> The kids eat it up, especially thy of a sailing vessel and a thumping, "Come on, boys" soundtrack, vamp in line and toss buxom beauty queens in yellow swim suits.

There's a sense of humor everyinterpretation.

From actor Alexandra Henrikonly) and re-dressing on stage to a porary times helps us to underhats, laughter keeps the kids en- Worsley said, about the work he gaged during wordy expository

purpose made evident throughout outreach programs.

The discovery matinees come with a package of optional workshops, a Q&A with the actors, and an extensive Teacher's Guide. The guide, offered online to classrooms, is impressive.

There are plot diagrams, his-"No electronics, no leaving the when Worsley steps aside and the torical context, actors' photos with adjacent character descriptions, Q&A's with the director, evaluations of things like physical comedy and how it was used in Shakespeare's time versus modern theater, classroom activities like Facebook pages for characters, and questions to answer for aspiring theatre critics.

> "We discuss how placing Three Stooges-style exchange of stand the story and characters," does with student groups. "[With Shrew], we ask kids how the gen-

But it's all aimed at learning, a der-based stereotypes in the play differ from our time or what ways

Don Read brings one of his classes from Joaquin Moraga every ... continued on page B2





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